

From: [Hilty, Michael](#)
To: [Blacker, Noah](#); [Liu, Morgan](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: SASIA 2230 and Turkish 2101
Date: Friday, February 11, 2022 3:04:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, January 31st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new course request for SASIA 2230 and a distance learning request for Turkish 2101. Please see below the Panel's feedback for the courses:

SASIA 2230 unanimously approved with two recommendations. As a reminder, the Panel's recommendations can be implemented when the course is next taught and no further action is needed at this time for course approval.

- **Recommendation:** The Panel recommends placing the course reading list within the course syllabus.
- **Recommendation:** The Panel recommends providing a general statement regarding workload estimation in the course syllabus that outlines for students what they can expect, in terms of contact hours, per week.

Turkish 2101 was not voted as the Panel has the following feedback items they would like to be addressed in a revision:

- The Panel asks for the following clarifications within the course syllabus:
 - Please provide more information surrounding the contact hours of the course (such as for how long the course will be meeting and how often).
 - Please provide more information about whether this course is to be taught synchronously or asynchronously.
 - Please clarify the "Mode-of-Delivery" section of the syllabus, as it currently states that "all live, scheduled events for the course" are optional events, which would include course/class meetings.
 - Please clarify the use of "Hybrid" within the course syllabus. The official use of the term at The Ohio State University is a course that is offered 50% distance-learning and 50% in-person.
 - Please clarify the expectations of students when they are completing the asynchronous portion of the course.
- The Panel asks that the language about being a GE Foreign Language course (in both the online and in-person syllabi) be removed, as this course is not currently approved for GE status.

SASIA 2230 will continue through the approval process. Please note: this course still needs approval from the ASCC Race, Ethnicity and Gender Diversity (REGD) Panel. Our office will place it in the queue for an upcoming REGD Panel meeting. I will return Turkish 2101 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to contact David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

Buckeyes consider the environment before printing.